

NASA trip, 140th Birthday Celebrations, Inter-form Drama Finals, World Book Day, Art Mocks, FHS Ceilidh, Concerts, trips and much more...





"Ideas, innovation and enterprise are key", so said Amanda Dickens from the Department for Education last term at our 'Workplace of the Future Symposium'. She spoke strongly in favour of encouraging girls to consider establishing their own business; and that process begins at school. Her words were echoed by Jane Wiest, a successful London entrepreneur, who said to the audience, "We are all small tech start-ups".

At the Girls' Schools Association conference recently, Sherry Coutu, the creator of Founders4Schools, shared a little-known fact about the British and European jobs market. According to Coutu, 100% of the net new jobs are from companies which are less than five years old. Last academic year in November, we devoted our attention to 'Entrepreneurship Fortnight'. This very public launch event was the beginning of a wider focus on careers, which having been nurtured quietly behind the scenes, is now growing, and is beginning to bloom and bear fruit.

Many of your daughters are already involved with the Young Enterprise competitions run by Miss Conway in the Sixth Form. Indeed, this year five teams were established in place of the usual one or two. Further down the school, Miss Hollender has put her training

## From the Headmaster

as a management consultant, her role before becoming a teacher, to good use to run a 'Junior Apprentice' programme for the last two years. Good numbers of girls have established their own microbusinesses as a result of this initiative.

Whether or not the readers of this newsletter already consider themselves to be "small tech start-ups" is open for debate, but there is no doubt that schools such as ours have an important role to play in equipping the next generation of businesswomen and I would like to develop the Rolls-Royce of careers departments here at Francis Holland School.

To that end, I am keen to build on the strong foundations which have been built up over many years. We have a well-established 'Take Your Daughter to Work' programme in the Upper Fourth, there is work experience for the Upper Five and there is careers education at all ages from the Lower Fourth upwards. What is more, this academic year we have set up a vast database of parents' jobs so that all girls in the Lower Sixth can have mock interviews next term.

Sherry Coutu at Founders4Schools believes that young people should be entitled to 140 hours of work experience between the ages of 16 and 24 and that school-age children should have four encounters with employers each year. These are aims which Francis Holland can adopt for its pupils.

2018

CELEBRATING 140 YEARS

For the last twelve months, Mr Bossé has been both the Head of Careers and the Head of Biology; I have now asked him to relinquish the latter role so that, from September, he can devote more time to careers. He plans to launch in September with the biennial Careers Fair and thereafter to have a series of networking events throughout the year. His aim is to make use of careers education and guidance for the benefit of the girls and also to help parents and alumni to engage with school life, again for the benefit of the girls.

Great things are happening at Francis Holland School and we are on our way towards the Rolls-Royce of careers departments now.

With best wishes,

CHARLES FILLINGHAM

### **Staff News**

NEWS

## **New Staff**

We would like to welcome Miss Lucy Kutrolli who joined the PE Department this term, and will be with us for the remainder of the year.



## Weddings

Congratulations to Mrs Victoria Randle and her husband Will who married on Saturday 10th February.





## **Oxbridge Update**

This year eighteen girls submitted applications for courses at Oxford or Cambridge, ranging from Music and History to Philosophy, Architecture and Biochemistry to Physics. Called to interview were five of the seven girls who applied to Cambridge and four of the eleven Oxford hopefuls. While all eighteen applicants deserve high praise for their diligence, these nine merit a special mention – an Oxbridge interview is a highly prestigious and academically challenging scenario.

Many congratulations to the four successful candidates, all of whom are in receipt of offers from Cambridge University; our Head Girl Tabby Dickson, to read Theology at Corpus Christi, Amy Hobson to read Natural Sciences at St Catherine's, Helena McBurney to read English at Newnham and Carin Sarsfield to read Natural Sciences at St John's. Francis Holland is extremely proud of you, highly polished corners!

Dr Francesca de Bono DIRECTOR OF HIGHER EDUCATION & SENIOR SIXTH FORM TUTOR



## FHS Herons' Round the World Adventure

Meet our five friendly and newest members of the FHS community: Hector, Havika, Horatio, Heidi and Hendrix! These cuddly toy herons are about to embark on a year-long journey to celebrate the School's 140th Birthday. Alumni across the globe will receive one of the flock and then be tasked with taking a selfie with the heron, before sending it on its way to the next alumna. Over the year we hope to reach as many alumni as possible (maybe even 140!), so if you know someone out there who would love to take part, put them in touch at alumni@fhs-nw1.org.uk.

Alistair Brown ALUMNI RELATIONS OFFICER



## **Physics trip to NASA**

Sixteen pupils from the Upper Fifth to Upper Sixth competed in an International Space Science competition at the Johnson Space Centre in Houston, Texas over half term. They completed a number of tasks including the construction of a rocket and a Mars rover, undertook a NASA diving course, the design and presentation of a Mars habitat and programming a robot, and made a thermal heat shield along with a cryogenic astronaut's glove. The girls also had lunch with Colonel Jerry Ross, a veteran astronaut who holds

the world record for the most missions into space. Other highlights included boarding a NASA space shuttle and viewing the actual Apollo 11 command module on loan from the Smithsonian museum in Washington.

Teams from Scotland, Canada and England participated and of the six competitions eight of the eighteen awards were won by teams from FHS. All of the four teams from FHS won at least one award and Eva Gimpel-Oxinalde was the outright



winner of the Robotics Coding competition. Mariam Mohammed, Emily Lamont, Ana-Maria Chiriac and Letizia Filippi were part of the overall winning team.

**Derek Ward** HEAD OF PHYSICS





**Rocket Design** 





**Day Three Mars Habitat Design Mars Rover** 









**Day Four Fire Test Water Rover** 









**FHS Team Wins!** 

## Ski Trip to Sölden

During February half term 34 students, along with 5 members of staff, headed off to Sölden in Austria for the school's annual ski trip.

TRIPS

Hopes were high due the enormous amount of snow that the Alps have received in the last couple of months, and we were not to be disappointed. Snow conditions were fabulous, and we even managed to have two days of gorgeous sunshine, although the temperatures on those days was -15°C! We all came back with much better skiing techniques and new friends.

Mrs Rona Grant





# Work Experience in Berlin

Ms El-Akel took two German students, Riana Modi and Courtney McNeil, to Berlin during February half term, where they stayed with German families. During their stay they worked at the Berlin War Memorial and The Hanns-Werner-Schleyerstiftung, where they helped out with the various projects. This was a great opportunity to practise their language skills and gain valuable work experience, and they thoroughly enjoyed it. We look forward to welcoming the German students during the week of March 12th.

Mrs Emma Warner ACTING HEAD OF GERMAN

## **Educational Exchange Visit to New York**



During the recent February half term break a group of Lower Fifth girls spent two days at The Chapin School in Manhattan on our inaugural exchange visit. Having been buddied beforehand with 9th Grade Freshman girls, they took part in the full range of lessons including coding and dancing to Motown!

The differences between the USA system and the UK were fascinating: there were aspects of both that appealed but the absence of external examinations at the age of 16 in the US was a definite plus! The girls are still in touch with their buddies and we hope to see some of them in London and at Francis Holland in the near future.

The visit finished with a number of cultural and site-seeing activities. We cruised around The Statue of Liberty, walked The High Line, went up the Empire State Building, visited The Metropolitan Museum of Art and The Guggenheim, and paid a moving visit to Ground Zero and the 9/11 Museum. Staying just off Times Square and close to 42nd Street also proved to be very popular and convenient location for a number of shopping trips!

Having established our link with The Chapin, the aim is to offer this opportunity each year to the Lower Fifth, and so the current Upper Fourth can begin to look forward to February 2019.

Mr Paul Tiley New York Exchange CO-ORDINATOR

## *Things I Know To Be True* at The Lyric Hammersmith

On Thursday 18th January, our Drama and Theatre A level class went to see The State Theatre Company South Australia and Frantic Assembly's co-production of Andrew Bovell's Things I Know To Be True. From the very beginning to the very end of the over two hour show, we were wrapped up in the chaotic world of a dysfunctional family. As the play unfolded, we were exposed to each of the family members' personal battles and the family conflicts that made for breathtaking drama on stage. The play explicitly deals with matters that we can all relate to and experience in our own lives, causing all the members of our class (including Mrs. Oakley and Mrs. Phillips) to be extremely touched and moved by the sensitive, physical and truthful performance.

Emma Monnickendam SIXTH FORM STUDENT





## Upper Fifth visit to Motown the Musical

On Wednesday 7th February, the Upper Fifth tutors and I took 46 Upper Fifth to see Motown the Musical, as a treat following their mocks. The performance was educational as well as entertaining. The storyline spoke of the injustice of the time, a sensitive subject that was handled well.

The cast was well chosen, but the actor who played the young Michael Jackson stole the show. He was an extremely talented dancer and was inspiring and charismatic. Also of note was the actor who played Berry Gordy. He has one of the most beautiful voices on the planet; it is as smooth as velvet.

Girls and staff unanimously declared that it was a great evening out and I would highly recommend it to anyone who is into their old school music and Motown hits!

Ms Marjorie Gustave HEAD OF UPPER FIFTH

Photograph of Frantic Assembly by Manuel Harlan, 2017

## *Mary Stuart* at the Duke of York's Theatre

TRIPS

On Wednesday 7th February, the A Level Drama and Theatre group went to the Duke of York's Theatre to watch the play Mary Stuart. Originally written in the 1800s by Friedrich Schiller, it explores the dangerous relationship of two queens -Queen Elizabeth I and the titular Mary Queen of Scots. They were enacted by Juliet Stevenson and Lia Williams, who at the very start of the play spun a coin to decide which parts they would play; an act which demonstrated the element of luck that contributed to the fate of both queens. For the majority of the performance the two women wore androgynous clothing, with the men in suits to differentiate them, highlighting the political struggle of the queens. The gender struggle was especially clear at the end when Mary and Queen Elizabeth are both ceremonially dressed in period clothing to symbolise how trapped and limited they were by their political standing. Overall this was a thoughtful piece with captivating portravals of the monarchs by Williams and Stevenson.

Ellie du Bois SIXTH FORM STUDENT

# **TRIPS**

## Thirds trip to the Natural History Museum

On Tuesday 27th February, the Geography department took the Thirds to the Plate Tectonics Exhibition at the Natural History Museum, which includes sections on volcanoes and earthquakes. There is also an earthquake simulator, which shows CCTV footage from inside a shop of the 1995 Kobe Earthquake, allowing the girls to experience what it might be like to live in an earthquake zone. The girls saw structural engineering models for homes that are designed to resist earthquake damage. They also examined rocks and fossils, enabling them to understand the continental



drift theory which explains plate movement. The girls also played with an interactive map, which lit up where volcanoes and earthquakes happen along plate boundaries, and examined the silver suit that a person studying volcanoes would have to wear when collecting data. Overall, the exhibition both answered and conjured up new questions for the Thirds, which will be answered in their study of plate tectonics this term. My thanks go to the girls for their excellent behaviour and to the members of staff who accompanied us on the trip.

Miss Izzy Wood geography department

# French trip to the Wallace Collection

On Monday 5th February the Upper Fifth students of French went to the Wallace Collection to take part in a workshop called 'Les Belles Choses'. Girls analysed items of the collection of specific relevance to French history and culture. One of the Collection's guides explained the selected works in French and set students tasks that enabled them to develop their vocabulary and to use it in a stimulating new setting. This was a fantastic opportunity to practise language skills in a cross-curricular context whilst enjoying some amazing works of art. Quelle belle journée!

Ms Alessandra Spera HEAD OF FRENCH





## LASAR conference at Westminster Abbey

On Wednesday 7th February the Lower Sixth RS A level students embarked on a conference held by LASAR at Westminster Abbey. The aim was to investigate the links between religion and science, and the girls heard from a number of prominent speakers in both fields, Science and Theology. By the end of the day they were able to make links between the physics of Kepler and nature, with his theological vision of astronomy and how we see God. They also had the chance to take part in the spaghetti challenge with Dr Mark Brown!

Mrs Jodie Farthing HEAD OF RELIGIOUS STUDIES

## **140th Birthday Celebrations**

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retired to a classroom or the dining hall to happily consume a slice of chocolate cake.

Celebrations continued in the afternoon with the finals of the Inter-form Drama Competition (described overleaf) and on into the evening with the inaugurating Parent-student choir (below).

Happy Birthday Francis Holland!

Miss Sarah Lawrence SCHOOL LIBRARIAN

## Parent, Staff and Student Choral Concert

Canterbury Cathedral, which he would

one student "one page of history at last

remains unforgettably alive to all those

tell so dramatically that according to

Once the service was ended it was

by Mos, was cut by the oldest and

youngest girls in the school. The task

this year fell to Carin Sarsfield from

the Upper Sixth and Ashley Wu from

appropriate skill. Soon every girl had

the Thirds, who wielded the knife with

time for cake. As is tradition at Francis

Holland the cake, baked and presented

who heard him".

A new venture to celebrate the school birthday! Parents, staff and students came together to form a large choir and performed some Handel Coronation Anthems.

As well as some instrumental solos, there was an excellent performance of Pergolesi's *Stabat Mater* with difficult solo arias being executed with perfection by various members of the Sixth Form. Music is already being planned for the school's 141st birthday concert...

Robert Patterson DIRECTOR OF MUSIC

On Thursday 8th February 2018 we celebrated the school's 140th Birthday in memory of our founder the Reverend Canon Francis Holland.

The day began with a morning service at St. Cyprian's Church. After a speech from the Headmaster our Head Girl, Tabby Dickson, ascended the pulpit to begin a new Birthday tradition by delivering a speech 'In Praise of Reverend Canon Francis'.

Tabby shared with us how she had grown to value the school motto chosen by Francis Holland when he founded the school – "that our daughters may be as the polished corners of the temple" (Psalm 144:12). She described how this verse displays the belief that girls and women have an important role to play in society as supporting cornerstones, a notion that was countercultural when the school was founded in 1878. From here she described her anticipation of being able to vote now she has turned eighteen, a privilege which had been re-emphasised by the recent centenary of the Representation of the People Act that had allowed the first women in Britain to vote. Finally, she concluded her speech with some anecdotes about the school's founder which she had found during her exploration of the school archives - a favourite being an account of Canon Holland's retelling of Thomas Becket's murder on visits to

## **Inter-Form Drama Finals**





Our annual Inter-Form Drama Finals took place this year on our School 140th Birthday (Thursday 8th February). We were delighted to welcome an alumna and professional actor Ellie Piercy, who kindly judged our competition with wonderful enthusiasm.

During the course of the day Thirds, Lower and Upper Fourths, and Lower Fifths gathered in the hall to watch seven performances ranging from the comic and fantastical to a serious, thought-provoking drama. LVC's *Chatroom*, a brave adaptation depicting the negative effects of cyber-bullying, was awarded Best Play and the silver plate for Best Actress went to Grace Glinsman for her portrayal of William in the production.

Thank you to all who took part, especially our judge Ellie Piercy, members of the English Department for behind the scenes support and stage management, Mr Andrews and Mr Jaskiewicz for technical support, and Miss Pringle who took the photographs.

A special mention also goes to Amy Cash, Charlotte McBurney and Maia von Malaisé for playing Lady Catherine de Bourgh, Miss Elizabeth Bennet and Mr Fitzwilliam Darcy in a splendid extract from Simon Reade's adaption of *Pride and Prejudice*.

Well done everybody on a superb Drama Competition Final, the perfect celebration for our 140th Birthday.

Mrs Kate Oakley HEAD OF DRAMA





### Results

Best Programme Design/Contents: Olivia Lomnitzer, LIVJ St Arthur's School for The Common-Sense Deprived

Best Costumes: IIIS, Hercules

Best Sound and Lighting: LIVM, Matilda

Best Script Adaptation: UIVM, The Secrets Behind Society

Best Physical Theatre: IIIS, Hercules

Best Comedy Double Act: Mary Hickey and Freya Gaynor as The March Hare and The Mad Hatter in Alice in Wonderland

Emerging Talent Junior Performance: Alice Mitcheson for Miss Honey in Matilda

**Emerging Talent Senior Performance: Georgie Woolf** for Jim in *Chatroom* 

Best Theatrical Impact: IIIM, Alice in Wonderland

Junior Stand-out Performance: Shannon Batty for Miss Trunchbull in Matilda

Senior Stand-out Performance: Thalia Gavin for Perkins the Butler in The Play That Goes Wrong

Best Ensemble: UIVJ, The Play That Goes Wrong

Best Comedy: UIVJ, The Play That Goes Wrong

Best Direction: Clara Read and Harriet Wellock for St Arthur's School for The Common-Sense Deprived

Best Supporting Actors: Jess Flood and Annelise Maynard as Emily and Jack in *Chatroom* 

Runner-up Best Actor: Ruth Kirby as Rebecca in The Secrets Behind Society

Best Actor: Grace Glinsman as William in Chatroom

Best Play: LVC, Chatroom

Once again FHS was visited by the Young Shakespeare Company who during February brought us three workshops relating to the Bard's work - A Midsummer Night's Dream for the Thirds, Macbeth for the Lower Fourth and Romeo and Juliet for the Upper Fourth. Their performances brought the words we were studying in class to life and the girls were able to get thoroughly immersed in the production as they were invited to participate by providing sound effects, and in some cases becoming characters. Afterwards they shared some of their thoughts on the productions:







"We all enjoyed the interactive performance. Being so involved as an audience, performers and sound effects made the play really come to life and enhanced our understanding of the plot." (Vivienne Acton, III, on A Midsummer Night's Dream)

"When studying the text in class, we came upon some difficulties understanding how a director would have interpreted a particular scene or line. [...] Many see witches as old, withered crones, or ghastly women of a green complexion. However, it was enjoyable to see the diversity of the director's choice. They were shown as dead children of Scotland, murdered by its 'cruel, devastating and harsh environment'." (Harriet Wellock & Milla Orlik Law, LIV, on Macbeth)

"The modern style provided space and context for the actors. The actors made sure to include things that the audience could relate to in their own lives, such as how abusive relationships at home affect a teenager at school just as much as the people they are around in classes." (Ruth Kirby, UIV, on Romeo and Juliet)

Many thanks to all the staff who helped make offering these workshops a reality, especially Ms Foy who co-ordinated them.

Mrs Laura Parkes HEAD OF ENGLISH

## **Lower Sixth Monologues**

On Tuesday 12th December, the Drama and Theatre A Level Group performed monologues and a duologue from their studied play *Machinal* by Sophie Treadwell. The play is based on the true life of the American Ruth Snyder who murdered her husband. Each student gave a powerful sense of the inner repression that tormented Treadwell's portrayal of the Young Woman, unable to find happiness in a society that continually stifles her freedom. Using Brechtian techniques and physical theatre, the girls gave compelling, brave and exciting performances.

Mrs Anna Phillips ENGLISH AND DRAMA DEPARTMENT



**CORNERS MAR/APR 2018** 

## **World Book Day Celebrations 2018**



"I do believe something very magical can happen when you read a book" – J. K. Rowling

World Book Day is a day in which children, teenagers, teachers and librarians from over 100 countries join together to celebrate authors, illustrators, books and, perhaps most importantly, reading. This year its 21st occurrence fell on Thursday 1st March, but not wanting to do anything by half, we began the celebrations at FHS the day before.

On Wednesday 28th February we began, as is tradition, with a book themed assembly. Members of the Junior and Senior Literary Society shared with us their favourite books including *Rooftoppers, Me Before You*, *The Unlikely Pilgrimage of Harold Fry* and *The Gatehouse*. Whilst the girls restricted themselves to just one book, I naturally cheated and chose to recommend the entire Discworld collection with a special emphasis on *Equal Rites*.

At lunch we welcomed author Hayley Long, who bravely battled the elements and cancelled trains to be with us. Hayley has written seven YA novels, has been shortlisted for two COSTA book awards and most recently won the Mal Peet Children's Book Award for her latest release The Nearest Faraway Place, which tackles themes of grief and brotherhood. Hayley treated us to a talk where she shared with us the books that had inspired her to write, the stories behind the books she has written, and let us in on the concept for her next release. She then concluded her visit by running a writing workshop for members of the Upper Fourth. She challenged the girls to write a haiku about a place, asking them to draw on all the senses to produce an immersive description despite the

restrictive syllable count. The result was a collection of beautiful little poems.

EVENTS

Inspired by Hayley's visit, we moved into Thursday's celebrations. A number of activities were put on in the library. Students could try to match their teachers with their favourite book, have a book themed photo in the library photo booth or hunt the library shelves for clues as they undertook 'The Mystery of the Missing Library Books' (spoiler alert – it was the Cheshire Cat!).

We also launched FHS first Book Bingo! The girls have been challenged to read one book in each category before the end of the school year, and for each one write a couple of sentences as a review. The hope is that they will explore kinds of book that they might normally avoid. But why restrict it to just the girls? Parents, feel free to join in the fun!

Miss Sarah Lawrence SCHOOL LIBRARIAN



## **School Visit from Beijing**

On Thursday 1st February, the school welcomed 57 Chinese students to school to experience typical FHS lessons.

Each student was paired with an FHS girl and friendships were quickly forged! Now in its second year, our link to the Bayi school in Beijing continues to grow and some FHS students will visit China next year as part of a cultural exchange programme.

Robert Patterson

## Upper Fifth Musicians' Performance Concert

On Tuesday 20th February, the annual Upper Fifth IGCSE Music Concert took place in the School Hall. All the girls performed a solo together with a sprinkling of duets included. The parents much enjoyed the concert and the students are now preparing to record their performances as part of their IGCSE music course.

Robert Patterson DIRECTOR OF MUSIC





## **Lower Fourth Disco**

The excitement built throughout the week as the Lower Fourth prepared for the annual school disco – what to wear, who to invite, would any boys actually come? Finally, the day arrived and the evening was full of energy and fun.

Thanks to the boys who supported us who included, amongst others, pupils from Sussex House, Trevor Roberts, The Hall, UCS and Wetherby Prep. So it was hardly surprising that the evening was once again a great success and we were able to raise £650 for the British Heart Foundation. The Sixth Form prefects and friends helped to decorate the hall and Ariella Lahyani and friends provided the music. Sadly, it was over too quickly for the girls, but the Lower Fourth disco is always a night to remember!

Mrs Sharon Bexton HEAD OF LOWER FOURTH



## **Academic Enrichment Lecture**



### WHO DO YOU THINK YOU ARE? Identity and Belonging in Spanish-Moroccan Literature

On February the 7th, Ms El Akel inspired our Linguistic students and members of staff with a fantastic lecture about cultural identities that exist within Spain and Morocco.

She started by explaining the sense of identity between those two cultures during the time of the Protectorate (1912-1956). During this part, Ms El Akel explored the sense of belonging of

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the Moroccan writers who, under the protectorate, used Castilian as a literary language.

In the second part of her presentation, Ms El Akel moved on to Spain and explored the period from 1990 onwards, highlighting the fact that this was the most productive time for literature written by Spanish-Moroccans writing in Castilian or Catalán.

To finish the lecture she spoke about her own experience as a French-Moroccan and she amused us with some interesting stories of her own, which made us all think about our own identities.

In a world where we are surrounded more and more by people with more than one nationality background, questions about where they belong and what culture to follow are much more frequent. This lecture addressed these questions very effectively and we are very grateful to Ms El Akel for this.

Miss Natalia Lamas



## **UK Intermediate Mathematical Challenge**

The UK Intermediate Mathematical Challenge took place on Thursday 1st February and we have received the following results.

For the Lower Fourth, **Bronze certificates** are awarded to Mary Haralambous, Hero Coles, Grace Glinsman, Ava Dance, Isabella Fisher Turner and Lola Mayo.

**Silver Certificates** are awarded to Luise Schottelius, Charlotte Hassenforder,

Rose McGowan, Sophia Macklin, Ellie Valentine and Iona Geidt, who also received the certificate for **Best in Year**.

For the Upper Fourth, the following pupils have received **Bronze Certificates**: Scarlett Frankel, Amelia Mitford and Emily Gill-Boniaszczuk.

Silver Certificates are awarded to Tegan Macpherson, Mya Shah, Zoe Haering, Catrin Jones and Violet Reed. Jessica Hales won a **Gold Certificate**, as well as the certificate for **Best in Year** and the certificate for **Best in School**.

Jessica Hales and Tegan Macpherson have also qualified for the Kangaroo Intermediate Maths Challenge, which is an excellent achievement.

Many congratulations to all the girls!

Miss Neermala Murugan MATHS DEPARTMENT



## **Rev. Rose Hudson-Wilkin's visit**

On Monday 5th February we were privileged to welcome Rose Hudson-Wilkin to speak to our Religious Studies A level students as part of the 'Women of Influence' series. They were inspired by her journey from a young girl in Montego Bay, Jamaica, to Chaplain to the Speaker of the House of Commons and Chaplain to the Queen. She spoke on sensitive issues surrounding evil and suffering and also made us chuckle with her stories of life as a priest. We are so grateful for her humour and honesty, and valuable contribution to the A level course.

Mrs Jodie Farthing HEAD OF RELIGIOUS STUDIES

## Lower Fifth Art Mocks





The Art Department is proud to show you a small selection of our Lower Fifth mock paintings along the theme of 'man made vs natural'. Our Lower Fifth group have been working extremely hard completing their first art GCSE

coursework project and we are excited to see the work this hardworking group of girls will produce in the future.

Heather Maund



## **FHS Ceilidh**



On Saturday 27th January over 120 staff and parent guests were piped into St Cyprian's Church by Piper Jo and her bagpipes for the FHS Regent's Park Ceilidh. Guests were welcomed on arrival with champagne and Haggis crisps, served by a team of Sixth Formers adorned in tartan sashes, before sitting down to a delicious buffet style dinner of delicious meats, fish and salads. Each table enjoyed a complimentary bottle of fine Scottish malt, very generously donated by the Brown family, and were entertained by

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the Pink Ladies jazz band throughout the meal. After a quick round of 'Take the High Road or the Low Road' compered by the Headmaster, the Kingsfolk band struck up and invited guests to the floor to participate in Scottish reels. Much fun and laughter was had by all and the dancing continued until the end of the night.

The Ceilidh Raffle raised over £1,000 for the FHS Bursary Fund with winners taking home an array of prizes including a Haggis (Mrs Fillingham), a necklace generously donated by Tatty Devine – and the opportunity to walk the Headmaster's dog!

It was a wonderful and memorable evening, attended by so many FHS parents and staff. Our deepest thanks must go to Mrs Jane Wood, the mastermind of this hugely successful event, and her fantastic team of parent helpers.

Ms Louise Richmond





fhs-nw1.org.uk/support-us/guondam/travel-scholarship • alumni@fhs-nw1.org.

## Quondam Travel Scholarship 2018

We would like to remind all Upper Sixth girls that they can apply for this year's Quondam Travel Scholarship if they are intending to go abroad for a charitable or educational cause this year.

Every year, Quondam (the alumni association) provides a £1,000 scholarship to an Upper Sixth girl or former student to help them fund a once-in-a-lifetime travel opportunity of their choice. Preference is given to projects which support education or provide service to others abroad.

Last year's recipient is travelling to Nepal to volunteer with two children's charities. Previous winners have travelled to Sri Lanka, Bolivia, Canada and Venezuela to work with conservation groups, organise activities for local communities and support welfare projects. The opportunities are endless!

The closing date for applications is 20th April 2018. To apply, please visit **alumni.fhs-nw1.org.uk/news/quondam-travel-scholarship** where you can download an application form. If you have any questions, please email **alumni@fhs-nw1.org.uk**.

We look forward to supporting some wonderful projects this year.

Alistair Brown Alumni relations officer

## Debating Update

Eleni Papanayotou and Isabella Fisher Turner impressed in their Regional Semi Final of the ESU Schools' MACE as they proposed the motion "This house would prohibit the media from using software to cosmetically improve an individual's appearance".

Despite an outstanding performance against hosts St Marylebone C of E School, unfortunately FHS were unable to accrue enough points to progress to the Final.

Nonetheless, judges were impressed by the high standard of arguments and, in particular, the lack of reliance on a written speech.

Our Junior debaters continue to grow in both skill and confidence under the guidance of Sixth formers Scarlett Field-Green, Laura Stewart-Harris, Yasmin Morrell and Nula Kenzie.

The 2nd Round of the London Junior Debating League (LJDL) was due to take place on 27th February, but was derailed at the 11th hour by 'The Beast from the East' (significant snowfall at two of our opposition schools meant they could not reach us as hosts). This event will be re-organised in the Spring, so that Anna Claire Breuss-Burgess, Zainab Ahmed, Edie Threlfall, and the already establish Junior Debating Team can argue their case for "lowering the voting age in General Elections to 11 years old".

On that note, a number of you may have heard the case for the proposition already when our own Amelia Rayner-Cook (Year 7) phoned a national radio station to discuss exactly this argument. Naturally, the whole Debating squad are very proud of Amelia's strength of argument, as were the special guests and host live on radio. Well done, Amelia!

Tom Carew Hunt HEAD OF DEBATING

## **Cricket Competition**

The U13 Cricket team played in the Lady Taverners' indoor cricket competition at Lord's Cricket Ground on Monday 19th February. Our girls came third in the competition, having played some tough matches. It was a fantastic opportunity for the girls to get into cricket and all are welcome to join our cricket club which currently meets on Monday afternoon in the gym from 4pm. However, we are looking forward to next term, when as the weather warms, we will be able to meet in the park.

### Ms Clare MacDonnell

DIRECTOR OF EXTRA-CURRICULAR ACTIVITIES





**CORNERS MAR/APR 2018** 

### **Sports Report**



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It is hard to believe Easter is almost upon us and what a fantastic term we have had on the sporting front.

Well done to our Gymnastics girls who have represented the school at the Middlesex tournaments this term, performing exceptionally well. The girls took part in the advanced competition and gained the best results in years. The Hockey and Netball teams have also been working hard and we wish them all the best at the Middlesex tournament, which will be coming up in a few weeks. Please follow us on @FHS\_NW1\_Sport, and keep up to date with the latest results and fixtures.

Quote of the term: "Champions aren't made in gyms. Champions are made from something they have deep inside them – a desire, a dream, a vision." Muhammad Ali

Miss Laura Burroughs DIRECTOR OF SPORT

## Dance Workshop

On Wednesday the 28th of January the Thirds and Lower Fourths participated in an Indian and African dance workshop. The students thoroughly enjoyed themselves.

Students were given the opportunity to learn two full Indian dances and finished off the session with some freestyle in small groups.

The African dance workshop consisted of both rhythm and dance. Students often had to create the beat using their body by slapping their knees or clapping. As the workshop progressed students improved their skills and had the opportunity to learn two full dances. The students are already looking forward to the next dance workshop.

Miss Lucy Kutrolli pe teacher







### SIXTH FORM LECTURES SUMMER TERM 2018

### 23 APRIL

### Performance Anxiety and Enhancement

Marie El-Khazen Performance and Executive Coach.

### **30 APRIL**

PSHE: MANAGING SCREEN TIME AND SCREEN DEPENDENCY Dr Aric Sigman

### 14 MAY

### FROM MOLECULES TO THE BOARD ROOM – JOURNEY OF AN UNCERTAIN SCIENTIST

### Mrs Carreras

Molecular biologist, Clinical researcher, Medical PR practitioner, Entrepreneur.

### 2 JULY

### LEAVING FOOTPRINTS THAT LAST - FEMALE LEADERSHIP OF THE FUTURE

### Amber Moore BA Hons

A leadership and communication skills specialist with over 25 years' experience in developing high performing women globally.

#### Photography credits:

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### MARCH

### TUESDAY 20TH MARCH

7:30pm Joint Choral Concert at Harrow School: Great C Minor Mass, Mozart : 7.30pm

### THURSDAY 22ND MARCH

**8:40pm** Parents' Association Super Quiz evening in St Cyprian's Church

JONDAM

WRITING PRIZE 2018

#### FRIDAY 23RD MARCH

### approx.12:30pm End of term

### APRIL

### TUESDAY 10TH APRIL

» Lower Fifth trip to the Lake District departs

### THURSDAY 12TH APRIL

» Summer Term begins

All pupils are invited to enter. Entries may be submitted as an essay or poem

Junior category: III, LIV and UIV forms Senior category: LV, UV, LVI and UVI forms

Theme: Independence

Word count: maximum of 1,000 words

Closing date: 22<sup>nd</sup> March 2018

### TO ENTER

Full details and downloadable entry form: <u>fhs-nw1.org.uk/support-us/quondam/writing-prize</u> Email entries: <u>alumni@fhs-nw1.org.uk</u>

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### **RAIN - Young Enterprise**

Our young enterprise group is called RAIN and we started our company six months ago.

We are selling re-usable plastic bottles with built-in straws; easy to use! Available in three colours: green, blue and pink, with the RAIN logo. In addition, we still have some limited-edition Valentine's day bottles available to purchase.

Our company's core proposition is to encourage people to use re-usable plastic bottles rather than disposable ones. In line with our school's initiative to stop plastic waste, disposable bottles are no longer being provided during school clubs or sports lessons; therefore we would encourage you to buy a RAIN bottle in order to help the environment.

To purchase a RAIN water bottle please contact us at **anna.bn1@ fhs-nw1.org.uk** or message us on Instagram – **rain\_yenterprise**.





FRANCIS HOLLAND SCHOOL Regent's Park

Ivor Place, London NW1 6XR 020 7723 0176 | admin@fhs-nw1.org.uk | www.fhs-nw1.org.uk