



**FRANCIS HOLLAND SCHOOL**  
**REGENT'S PARK**

**INFORMATION 2017/18**



[www.fhs-nw1.org.uk](http://www.fhs-nw1.org.uk)



# AIMS

We aim, within the context of a Church of England foundation, to promote the following:

- **A friendly and supportive atmosphere**
- **Academic challenge and achievement**
- **High standards of behaviour and attainment**
- **A balanced and exciting curriculum**
- **An extensive range of extra-curricular trips and activities**
- **A sense of responsibility for others**
- **Creativity and analytical thought**
- **Moral and spiritual development**
- **Initiative, adaptability and independence**
- **A lifelong love of learning**
- **Contribution to the wider community**
- **Respect for the environment**
- **Effective communication and teamwork**
- **Preparation for Higher Education and the adult world**

# ETHOS

Francis Holland School, Regent's Park, is characterised by a warm and friendly atmosphere in which pupils feel happy, but nonetheless challenged, to achieve the highest standards in all they undertake. Pupils are encouraged to take responsibility, to think for themselves and to contribute to the community.

We offer a balanced and exciting curriculum and our excellent specialist teaching prepares girls for Higher Education in a wide variety of courses. We also offer a lively range of extra-curricular activities in which girls are expected to participate and through which there are many opportunities for them to develop both their teamwork and leadership skills.

When girls leave Francis Holland, we hope they have the self-confidence and independence necessary to thrive in their future lives.



# PASTORAL CARE

Francis Holland has long been known for the emphasis that is placed on excellent pastoral care: the happiness and wellbeing of every pupil is our priority. Each class has a main Form Teacher, an Assistant Form Teacher and a Sixth Form prefect. In Year 7 each girl has a friendly Sixth Former assigned to them as a mentor for the first year.

The Heads of Year have overall pastoral responsibility for the pupils during the first five years. The Head of Sixth Form has responsibility for the Lower and Upper Sixth Forms.

At all stages, any individual problem is quickly identified, and a consultation with parents will be arranged when this is thought to be advisable. There are regular meetings between staff and parents, when each girl's progress is discussed in detail. Reports or progress cards are frequent, and each year group has at least one Parents' Evening per year.

A School Counsellor visits three times a week and pupils are able to discuss in confidence any problems they may have.





# THE CURRICULUM



For their first three years in the school, pupils receive lessons in Art and Design, Biology, Chemistry, Drama, English, French, Geography, History, Information Technology, Latin, Mathematics, Music, Physics, Physical Education and Religious Studies.

In the second year, girls start a second language chosen from Italian, German and Spanish. Throughout the school, pupils follow courses in Personal, Social and Health Education.

At GCSE level (Years 10-11), every pupil follows a core curriculum in English Literature, English Language, Mathematics, a Modern Foreign Language and the three Sciences. To this is added a choice of three or four other subjects, one of which, at least, is a humanity chosen from Classical Civilisation, Geography, History and Religious Studies. Art, Computer Science, Greek, Latin, Music and Physical Education are also offered at GCSE level. Many students study two Modern Foreign Languages. In English Literature, English Language, Mathematics, Music, Geography, History, Modern Foreign Languages and the three Sciences girls study for the IGCSE examinations. Pupils start to prepare for the IGCSE Mathematics course and the three IGCSE Sciences in their third year (Year 9).

All subjects available for GCSE can be taken for A level, apart from Physical Education and Computer Science. History of Art, Economics, Politics, Drama and Theatre and Psychology can also be chosen at A level. The school prides itself on its ability to offer a wide choice of combinations in the Sixth Form where groups can be very small, and much individual help can be given. In addition to their chosen subjects, all Sixth Form students follow a general course including Current Affairs, Ethics and Physical Education. There are lectures each week given by distinguished outside speakers on a wide range of topics.

It is possible for pupils in the Sixth Form to complete a Level 3 Extended Project Qualification. All those who undertake the qualification increase their expertise in the use of Information Technology and develop research skills.

At all crucial decision-making stages, parents and girls are involved in discussions with the staff so that individual needs are met and an appropriate programme of study is planned for each pupil. For pupils who need more help with learning strategies, support is available.

## LIBRARY

The school has a very well-stocked library, offering both books and DVDs. It is managed by a professional librarian who can assist the girls with their studies and research. The library has internet access and connection to the main school computer network. The library also subscribes to the London Library, enabling access to a collection of more than one million volumes and 750 current academic journals and a wide range of electronic resources.

## ART

Art is a popular subject at the school taken by all in the first three years and by sizeable numbers at GCSE and A level. Many different ideas and approaches are encouraged. Students learn drawing, painting, ceramics, print making and textiles, including fabric printing and creative embroidery. Pupils also have the opportunity to take extra Ceramics and Life Drawing classes. Design is taught during the first year at the school. During this time girls plan, design, create and then appraise an artefact. There are opportunities for GCSE and A level students to develop their artistic ideas through new media, including digital photography and film. Each year a number of students proceed to





major Art Schools. Entrants at 11+ may enter for an Art Scholarship which is offered each year. Details are available on request.

### MUSIC

Music is a subject upon which we place great emphasis. Class music is an integral part of the curriculum throughout the first three years. As well as a range of instrumental ensembles, there are two orchestras, senior and junior choirs and two auditioned chamber choirs. The Music Department collaborates regularly with the Drama Department in the production of musicals and school plays. Our choir also joins that of Harrow School to sing a major choral work during the Spring Term each year. Individual lessons are available in a full range of musical instruments, and most of the pupils learn at least one. Girls are encouraged to form chamber groups, and pupils' own compositions are frequently played at concerts. There are regular opportunities to perform in concerts throughout the year. Entrants at 11+ may enter for a Music Scholarship which is offered each year. Details are available on request.

### DRAMA

Drama is taught as part of the English syllabus in the first year and Drama and Theatre is an A level option in the Sixth Form. A large number of pupils pursue Speech and Drama as an extra subject, taking Trinity graded examinations. Each year there is a major school production, either a play or a musical as well as a junior play. All girls have the opportunity to perform or work backstage in the Inter-form Drama Competition. There are opportunities for students to become involved at every stage of a production, from conception to performance, writing and choosing plays, building and painting sets, designing costumes, lighting and stage management as well as directing and acting.

### THE SIXTH FORM

Admission to the Sixth Form for external applicants at 16+ is dependent on good results at GCSE. Life in the Sixth Form is different in many ways. The girls have a large Common Room with good facilities for making drinks and snacks. There is also a deli bar and a coffee machine and they have the use of the Common Room throughout the day when they are not in lessons. There are study areas, equipped with computers especially for the Sixth Formers who have more freedom in the way they organise work. They do not wear uniform and they may leave the premises at lunchtime.

We see the two years of Sixth Form life as a time to develop from a school pupil into a student, and to this end students are given responsibilities and are encouraged to develop leadership skills. Girls help to elect the Head Girl and her team. Members of the Lower Sixth act as Form Prefects to younger forms and there is a system where a "Friendly Sixth Former" helps the new girls in Year 7 to settle in. This gives valuable help with organisation and provides a useful link between the junior and senior girls. In addition, members of the Sixth Form organise many of the clubs and societies for younger girls. They also form the editorial board of the school magazine, and many participate in the Young Enterprise Scheme.

All students go on to some form of Higher Education, and they are helped with their applications by the Director of Higher Education and their tutors, the Careers team, those members of staff who teach them, and the Headmaster. A significant number decide to take a gap year between school and university, and to spend the intervening time usefully. The school helps them to plan this.



# HIGHER EDUCATION AND CAREERS



Formal Careers teaching is introduced in Year 9 in the PSHE Life Skills Carousel. It is continued in Year 11 when girls take Preview, a psychometric test, and have two individual interviews with specialist advisers from Cambridge Occupational Analysts in which A level options and work experience ideas are explored.

All girls go into the workplace as part of *Take Your Daughters to Work Day* in Year 9, and two years later undertake a week's placement, after GCSEs. Every other year a Careers Evening is held for pupils in Years 10-13. This is a major event in the calendar, where parents, friends and former pupils come to school as visiting consultants to share professional insights and offer one-to-one advice. Careers talks in Fifth form tutor periods complement this, and the Science Department organises additional specialist guidance for pupils wishing to study Medicine. Finally, our annual *Women of Influence* series of speakers provides an injection of high-powered inspiration.

In the Sixth Form, pupils take the COA's guidance test and use different software to support their university course selection. Form tutors discuss their results and are on hand to advise or they can use the Careers section in the library. Over the course of the year students will attend universities' Open Days and University Admissions tutors are invited to discuss UCAS applications.

## VISITS AND EXTRA CURRICULAR ACTIVITIES



The school makes full use of its location in Central London and there are frequent visits to museums, theatres and other centres of educational value within easy reach. There are also opportunities to travel further afield in this country on day and residential trips, and there are regular visits abroad, for example, to Italy, Spain, France, Greece, India, Russia, Iceland, Morocco and the USA, to complement particular courses of study. Skiing parties, activity holidays and visits of general interest are also arranged during the school holidays. Girls are able to pursue the Duke of Edinburgh's Award Scheme from Year 10.

There are numerous clubs and activities which meet mainly during the lunch hour. Younger girls are expected to join at least three, and senior girls organise many of the activities. Clubs may include Robotics, Cheerleading, Self Defence, Classics, History of Art, Animal Club, the Amnesty group, Pilates, Cookery, Music, Equestrian Club, Art and British Sign Language. In addition there are many extra-curricular sporting and musical activities. The school has a very strong tradition of debating, and there are junior and senior debating clubs. Senior pupils enter national competitions and have achieved considerable success. There is a very strong commitment to raising money for charity, overseen by the school's Help Fund. Each form organises a charity event each year for a charity of its choice. These events range from cake sales to dance contests. In addition, each year the whole school undertakes a sponsored walk in Regent's Park and the school organises a summer camp for under-privileged children. Senior girls undertake a wide range of voluntary charitable work in the local community.





# GENERAL INFORMATION



## Attendance, Absence and Exeats

The hours of attendance are from 8.25am until 4.00pm. Students are expected to adhere strictly to the term dates and, except in the case of illness, no pupil may be absent without written permission previously obtained from the Headmaster. If a girl is absent through illness the School Office should be informed by telephone without delay, and on her return to School the girl should produce a letter of explanation from her parent or guardian. Term dates and details of half term breaks are produced well in advance and holiday arrangements should always be made to fit in with these.

## Catering

There is a self-service cafeteria which provides a choice of hot meals and salads, with a vegetarian alternative always available. All pupils are expected to have lunch, though the students in the Sixth Forms are free to go out for lunch, to bring their own sandwiches or to use the deli bar in their Common Room.

## Registration

A registration form is included at the back of this booklet. The registration fee is non-refundable. Girls normally enter the school in the Autumn Term at the age of 11+ though some are accepted at a later stage. Registration is possible at any time, but should certainly be completed by the end of the previous November for 11+ candidates, unless there are special circumstances. There are opportunities to visit the school on the Open Mornings held in the Autumn and Summer Terms. For entry in September there are entrance tests and interviews in January or February for both 11+ candidates and for those seeking places higher up the school. For the Sixth Form, however, tests and interviews are held in November/December. The Council of the Francis Holland Schools' Trust reserves the right to refuse a candidate for admission without furnishing reasons.

## Fees and Remission

Information about the current school fees is given later in this booklet. It also gives information about scholarships and bursaries. Some remission of fees is allowed for daughters of Church of England clergy.

## School Bills

School Fees are due for settlement in full before the start of each term. Payment may be made by direct debit, either on a termly basis which attracts a £50 discount; or through 10 monthly payments commencing in August of any year. Payment may also be made by debit or credit card, bank transfer or cheque. Full payment details can be found on the back of the school fee bill. Late payment of school fees will incur a surcharge which will be added to the subsequent bill. If fees continue to remain unpaid the pupil may be suspended until the outstanding amount is paid. School fees are not refunded in respect of any part of a term for which a pupil is absent because of illness, accident or other reasons. Parents are strongly advised to consider participation in the Fees Refund Scheme. Details of this and other insurances are sent to parents shortly before their daughters join the school. All correspondence about the school bill and general enquires about payment options should be addressed to [parentqueries@fhst.org.uk](mailto:parentqueries@fhst.org.uk) or by telephone to 020 7730 8359.

## Access to the School

The school is within five minutes' walk of Baker Street and Marylebone stations. Several bus routes pass the school.





### Notice of Withdrawal

A full term's notice of the intention to withdraw a pupil must be given in writing by the parent or guardian to the Headmaster; in default of such notice the Withdrawal Without Due Notice Fee is payable. The Headmaster may at his absolute discretion require the suspension or the immediate withdrawal of a pupil. In this event no claim shall arise for the remission and return of any portion of the fees payable for that term.

### Uniform

All girls from Year 7 to Year 11 are required to wear the school uniform which is kept as simple and inexpensive as possible and is available from John Lewis online. The Sixth Form wear their own clothes. All clothes and personal belongings should be marked with the owner's name. Lockers are provided, but the school can take no responsibility for the loss of personal belongings. A second-hand uniform sale is held from time to time, where clothes in good condition may be obtained.

### Parents and Alumni

The Parents' Association fosters close links between home and school. The Old Girls' Association (Quondam) regularly holds events in school and publishes an annual newsletter. Our online alumni network can be found at [alumni.fhs-nw1.org.uk](http://alumni.fhs-nw1.org.uk)

### Religious Affiliation

The school is affiliated to the Church of England, but girls of all faiths, and none, are equally welcome. There is a variety of faiths represented in every year group. All girls attend school and form assemblies, and occasional church services.

## 11+ OPEN EVENTS

Open mornings are held in the Autumn Term when parents and their daughters can meet staff and tour the school during a normal working day.

### 2017 Open Mornings (8.45am – 10.30am)

Wednesday 13<sup>th</sup> September 2017

Thursday 12<sup>th</sup> October 2017

Thursday 2<sup>nd</sup> November 2017

Friday 10<sup>th</sup> November 2017

Please book directly for an Open Morning through our website:  
[www.fhs-nw1.org.uk](http://www.fhs-nw1.org.uk) or telephone 020 7723 0176

### 2017 Open Evening

Tuesday 26<sup>th</sup> September 2017, 5.30pm – 7pm

Tours of the school and presentations by the Headmaster (no booking required). Please check [www.fhs-nw1.org.uk](http://www.fhs-nw1.org.uk) for full details.

## SIXTH FORM OPEN EVENING

Monday 9<sup>th</sup> October 2017, 5.30pm

If you would like to reserve a place at the evening for prospective Sixth Formers and parents, please book through our website [www.fhs-nw1.org.uk](http://www.fhs-nw1.org.uk) or telephone 020 7723 0176 or email [registrar@fhs-nw1.org.uk](mailto:registrar@fhs-nw1.org.uk)



# THE NORTH LONDON INDEPENDENT GIRLS' SCHOOLS' CONSORTIUM

AGREED CODE OF PRACTICE FOR ENTRY AT 11+ FOR SEPTEMBER 2018

For the purposes of Year 7 Entry procedures the following London Independent Girls' Schools have formed a Consortium. Within this Consortium, certain schools have grouped together (Group 1 and Group 2) to ease administration by having their entrance examinations on the same day. **Schools in the same group set common papers, using the same mark scheme and the papers of the two groups are of a similar academic standard.**

## Group 1

Francis Holland (Regent's Park)  
Francis Holland (Sloane Square)  
Notting Hill and Ealing High School  
Queen's College  
St Helen's School  
South Hampstead High School

## Group 2

Channing School  
More House  
Northwood College  
Queen's Gate School  
St James Senior Girls' School  
The Godolphin and Latymer School

## Entrance Examinations

for Group 1 Schools:

**Friday 19<sup>th</sup> January 2018**

## Entrance Examinations

for Group 2 Schools:

**Friday 12<sup>th</sup> January 2018**

## 1. Applications

Please contact each school for which you wish your daughter to be considered requesting an Application Form and any other relevant information. **N.B. You must complete a separate application form for all schools to which you apply whether they are in the same group or not.**

The individual schools to which you have applied will then process your application and send you any necessary information. You are strongly advised to attend Open Days at all the schools for which you have applied and you should ring each school early in the Autumn Term for the dates and times of Open Days.

When you register with a Consortium School you will be asked to state at which school you wish your daughter to take the entrance tests. She will be given equal consideration by the other schools in the group to which she has applied. Please note that she may only sit tests at ONE school in each group and she must be registered with the School where she will sit the examination.

## 2. School Reference

A reference will be requested from the Head of the candidate's school prior to the entrance test.

## 3. Specific Learning Difficulties

The consortium will be guided by JCQ guidelines with respect to access arrangements. Candidates who have been assessed by a professional and identified with a learning difficulty or particularly uneven learning profile may have 25% extra time, as long as:

- they have at least one standardised score under 85 which relates to speed of reading, speed of reading comprehension, speed of writing, or cognitive processing measures which have a substantial or long term adverse effect on speed of working; or



- at least two standardised scores under 90 relating to speed of processing or working as above.

**In either case, the current school should be aware of the need and allow extra time in tests wherever feasible.**

If the candidate uses a word processor for writing in class, a word processing device without a spell check facility can be provided. Submission of appropriate written evidence, from both specialist and school, will be required in support of all access arrangements by 30<sup>th</sup> November. In exceptional cases, it may be possible to consider allowing extra time where standardised scores are not below 90. These will be considered on a case-by-case basis when supported by substantial evidence but it will be extremely rare that extra time is allowed. Where scores do not fall into the required range, and access arrangements are not given, the educational professional's report will be taken into consideration in appraising the suitability of the candidate. Please note that girls will require reassessment of their needs in Year 9 before embarking on their GCSE courses.

#### 4. Equipment on Examinations Day

Candidates should bring their equipment to the examinations in a transparent pencil case. They are also reminded that it is prohibited to bring any electronic device that enables external communication or the storage and retrieval of data, including smart watches.

#### 5. Past Papers

Copies of past papers are available on the school websites of each school. The most recent paper will be made available by 1<sup>st</sup> September following the examination.

#### 6. Interviews

The Consortium schools make their own arrangements for interviews.

#### 7. Results of Tests

These will be made available to all the other schools in the Consortium. The other schools to which your daughter has applied will then consider whether or not to offer a place on the basis of the tests, interview and school reference.

#### 8. Offers

Offers will be posted out to parents by all schools in the Consortium on **Thursday 8<sup>th</sup> February 2018** (schools using email will email offers on Friday 9<sup>th</sup> February 2018). Some of these may be for a place on a waiting list. Information about a position on the waiting list is not given. All girls on the waiting list are considered to have qualified for entry should a vacancy arise.

#### 9. Acceptances

Acceptances must be received by the school at which you wish to confirm a place by **noon on Monday 5<sup>th</sup> March 2018**. If no reply has been received to an offer of a place by that date it will be assumed that you do not wish to accept and the place will be re-offered. **You may not give written acceptance of a place to more than one school.**

If you have any problems or queries at any stage in the procedure, the Registrars of the schools in the North London Independent Girls' Schools' Consortium will be pleased to help you.



# 11+ ENTRY

In the examination, your daughter will be tested in English and Mathematics. The papers that your daughter will sit will be common to other schools in Group 1 of the London Independent Girls' Schools Consortium.

## English paper

The English examination is one hour and twenty minutes long. It has two sections: reading and writing and each section is worth an equal number of marks. For the reading section, girls are asked to read a short passage and to answer a set of questions based on this passage to show how well they have understood it. In the writing section, girls are set two writing tasks, which may be based in some way on the reading passage. One task will be of a creative nature and the other will require opinion or discussion. Girls will be asked to read for both explicit and implicit meanings and to express their ideas clearly in their writing with a varied vocabulary, showing an understanding of the effects of language.

Girls can prepare by reading widely and writing in a variety of styles to develop their own voice in their writing. A sample paper is available on the school website.

## Mathematics paper

The Mathematics examination is one hour and fifteen minutes long. The content of the papers in all areas is based on the assumption that candidates are covering the Mathematics National Curriculum. There is a variety of questions testing basic numerical skills, problem solving and logical thinking. Girls will also be asked to demonstrate more developed powers of reasoning and be asked to solve problems with a newly introduced concept. We are not just looking for evidence that a girl has sound grasp of basic mathematical skills but also that she can complete tasks logically to solve mathematical problems.

It is important that girls show their ability in the basic skills in the context of solving problems so practice with word or diagram-based questions should be encouraged. They will be required to check their work for accuracy and are expected to show their workings when completing tasks. Past papers are available on the school website. Calculators and rulers are not allowed, and girls only need a pencil and a rubber for the examination.

## Interview

At Francis Holland, Regent's Park, all candidates are interviewed by the Headmaster or Deputy Head in a small group. This is followed by an individual interview with a senior member of staff, on the same day, either before or after the day of the entrance examinations.

## Entry to other years

Candidates for entry to other years in the Lower and Upper School may be given tests in English, Mathematics, French and Science as well as being interviewed. Candidates for entry to the Sixth Form may be given tests and interviewed in the subjects they wish to pursue, together with general interviews.



# FEES

## Registration Fee

There is a non-refundable Fee of £100 (£150 for overseas residents) which should accompany the registration form.

## School Fee Deposit

On acceptance of a place in the school a deposit of £2,500 is payable; this is not refundable if the place is not taken up, but otherwise it is credited on the final school bill. The Quondam (Old Girls' Society) Life Subscription of £100 is payable with the School Fee Deposit.

## School Fees

These include books, lunch and Personal Accident Insurance.

All forms - per term	£6,420.00
Withdrawal without due notice	£6,420.00

Fees for extra subjects per term, such as music and speech & drama, will be available upon joining the school.

## Other optional charges per term

School Fees Refund Scheme (1.5% of school fee)	£96.30
AXA PPP Healthcare (from September 2017)	£75.00

Fees are from Autumn 2017, and are reviewed annually.

School fees and the premiums under the School Fee Refund Scheme and AXA PPP Healthcare are payable in advance. Please inform the Bursary BEFORE the first day of term if you wish to withdraw your daughter from these schemes.

Fees for Extra Subjects and all other Extras are billed in arrears. (Thus, when a pupil leaves the school there will be one further bill in respect of Extras for the final term.) Extra Subjects may be started only at the beginning of term, and given up only at the end of term. At least half a term's notice to terminate an Extra Subject must be given in writing to the Head; in default of such notice a further term's fee is payable.

A full term's notice of the intention to withdraw a pupil must be given in writing to the Head; in default of such notice the Withdrawal Without Due Notice Fee is payable.

School Bills are due for settlement before the start of the term. Please note interest for late payment will accrue on amounts outstanding from the first day of term at 1.5% per month.

Options for payment by Direct Debit are recommended either through a single payment per term or through ten payments per year commencing in August of any year. Parents may also pay by internet banking or debit or credit card, the latter attracting a minimum 2% charge.



# BURSARIES AND SCHOLARSHIPS



## BURSARIES

Francis Holland is committed to providing a service to the local and wider community. In particular, one of the Trust's key objectives is to offer a top class education to children who would not otherwise be able to afford it. Our provision of bursary awards has always been a priority to the Trust and over the years we are delighted that so many girls have been able to benefit from a Francis Holland education, despite their financial circumstances.

Bursary awards are typically offered at Year 7 and on entry to the Sixth Form and are reviewed annually. Our decisions about the award of bursaries take account of a number of factors, including:

- the ability of the girl and her fit with the school
- the overall financial circumstances of the fee payers, both income and assets
- the family circumstances of the applicant
- the financial position of the Trust

Remission on a third of the fees is available to places offered to daughters of the clergy.

## SCHOLARSHIPS

Francis Holland award scholarships in recognition of excellent achievement in particular disciplines and we aim to provide opportunities for enrichment to those who hold such awards, in addition to the fee discount referred to below.

### Academic Scholarships

#### Year 7

11+ Academic Scholarships are available to the value of 5% of school fees.

#### Sixth Form

16+ Academic Scholarships (internal and external) are available up to the value of 25% of school fees.

### Music Scholarships

#### Year 7

11+ Music Scholarships are available to the value of 5% of school fees.

#### Sixth Form

16+ Music Scholarships are available up to the value of 25% of school fees.

### Art Scholarship

#### Year 7

11+ Art Scholarships are available to the value of 5% of school fees.

#### Sixth Form

16+ Art Scholarships are available up to the value of 25% of school fees.

For further information and help with individual queries please do not hesitate to contact The Bursar, Mr Geoff Wilmot on 020 7730 8359 (between 9am to 5pm daily) or email [bursary@fhst.org.uk](mailto:bursary@fhst.org.uk)

The Registrar, Mrs Danielle Hesketh may also be able to assist on 020 7723 0176 or email [registrar@fhs-nw1.org.uk](mailto:registrar@fhs-nw1.org.uk)

# PUBLIC EXAMINATION RESULTS 2013 - 2017

## RECENT GCSE STATISTICS

	% Grade A*	% Grade A*, A	% Grade A*, A, B	% Grade A*, A, B, C	5 GCSEs Grade A- C
2013	49.3	81.2	96.5	99.4	100%
2014	45.3	79.4	95.8	99.0	100%
2015	43.0	76.7	96.6	99.7	100%
2016	34.2	72.3	92.4	97.8	100%
2017	49.6	78.9	95.3	99.1	100%

## RECENT A LEVEL STATISTICS

	% Grade A*-A	% Grade A*-B	% Grade A*-C	% Grade A*-E	*Average number of points:	
					per pupil	per subject
2013	57.0	86.7	98.0	100.0	371.8	108.2
2014	57.3	89.0	95.7	100.0	380.9	121.0
2015	62.7	90.2	96.7	100.0	382.2	120.9
2016	56.5	88.1	97.7	100.0	378.8	122.1
2017	56.0	82.3	96.6	100.0	352.2	114.1

\* Grade A\* = 140 points    A = 120 points    Grade B = 100 points    Grade C = 80 points

In addition to A levels, Sixth Formers can take the Extended Project Qualification, which is a research based examination, beyond A level standard.

## EXTENDED PROJECT QUALIFICATION

	% Grade A*	% Grade A	% Grade B	% Grade C	% Grade A*-E
2013	25.0	25.0	25.0	25.0	100.0
2014	0.0	86.7	0.0	13.3	100.0
2015	80.0	20.0	0.0	0.0	100.0
2016	100.0	0.0	0.0	0.0	100.0
2017	75.0	25.0	0.0	0.0	100.0



# LEAVERS' DESTINATIONS

Examples of Recent University Destinations

<b>Amsterdam</b>	Liberal Arts
<b>Bath</b>	International Management with German Natural Science Psychology
<b>Birmingham</b>	French and History Physics
<b>Brighton and Sussex</b>	Medicine
<b>Bristol</b>	Anthropology Dentistry English Film and Television French French and Politics History History of Art Industrial Chemistry Italian and History of Art Philosophy Social Policy Theatre and English Theatre and Film
<b>Cambridge, Fitzwilliam College Cambridge, Robinson College</b>	Natural Sciences Classics English
<b>Cardiff</b>	Civil Engineering English
<b>Central St Martins</b>	Art Foundation
<b>City &amp; Guilds School of Art</b>	Art Foundation
<b>Cornell, USA</b>	Architecture
<b>Dartmouth College, USA</b>	Liberal Arts
<b>DeMontfort</b>	Computing
<b>Durham</b>	Anthropology Biomedical Sciences English History Law Philosophy, Politics and Economics Spanish Theology
<b>Edinburgh</b>	Architecture Art Biomedical Science English English and History Fine Art French and Italian History of Art International Business Italian and History of Art Social Anthropology
<b>Essex</b>	Philosophy
<b>Exeter</b>	Computer Science History and International Relations International Relations Politics and International Relations
<b>Exeter Penryn</b>	Geography
<b>Georgetown, USA</b>	Liberal Arts
<b>Glasgow</b>	History of Art Psychology
<b>Greenwich</b>	Computing
<b>Guildhall School of Music, London</b>	Music
<b>Kingston</b>	Art Foundation
<b>Leeds</b>	Art and Design Biology Chemistry French and Management French and Spanish History of Art Medicine Neuroscience Psychology
<b>Liverpool</b>	Psychology
<b>London, Imperial College</b>	Medicine Physics





<b>London, King's College</b>	Comparative Literature Engineering Neuroscience
<b>London, Queen Mary's</b>	Medicine
<b>London, Regent's College</b>	Drama
<b>London, Royal Holloway</b>	French and Italian Film, Television and Digital Production
<b>London, Royal Veterinary College</b>	Veterinary Science
<b>London School of Economics</b>	Government and Politics
<b>London, UCL</b>	Applied Medical Science Biochemistry Chemistry French and Italian Geography German and Philosophy History Modern Languages Psychology
<b>Manchester</b>	Biomedical Sciences Criminology Drama and English Geography History Mechanical Engineering Politics and International Relations Politics and Modern History Psychology Sociology
<b>Newcastle</b>	Mechanical Engineering
<b>Nottingham</b>	American and Canadian Literature Biology Classical Civilisation Criminology Geography History and Politics History of Art Medical Physiology and Therapeutics Philosophy Politics and International Relations Sociology Veterinary Science
<b>NYU, USA</b>	Liberal Arts
<b>Oxford, Balliol College</b> <b>Oxford, Christchurch College</b> <b>Oxford, Exeter College</b> <b>Oxford, Keble College</b> <b>Oxford, Pembroke College</b> <b>Oxford, St John's College</b> <b>Oxford, St Peter's College</b>	Classics History of Art History Archaeology and Anthropology Arabic and Islamic Studies Mathematics Earth Sciences History
<b>Plymouth</b>	Oceanography
<b>Plymouth Marjon</b>	Music Production and Sound Engineering
<b>Royal Drawing School</b>	Art Foundation
<b>Southampton</b>	Geography Law Medicine
<b>St Andrews</b>	Philosophy Psychology
<b>Surrey</b>	Chemical Engineering
<b>Sussex</b>	American Studies and History English and History Film Studies History of Art Neuroscience Politics and International Relations
<b>Tisch School of Arts, NYU</b>	Liberal Arts
<b>TUFTS, USA</b>	Liberal Arts
<b>University of British Columbia, Canada</b>	Bachelor of Arts
<b>University of Pennsylvania, USA</b>	Pre-Medical
<b>University of Notre Dame, USA</b>	Liberal Arts
<b>University of the West of England</b>	Integrated Conservation
<b>Warwick</b>	Mechanical Engineering Philosophy
<b>York</b>	Philosophy, Politics and Economics

# GOVERNING BODY AND STAFF

## COUNCIL 2017-2018

<b>Patron:</b>	The Right Revd and Right Hon, The Lord Bishop of London
<b>Chairman of Governors:</b>	Mrs M Winckler MA
<b>Vice Chairman of Governors:</b>	Mrs A Edelshain BA MBA MCIPD
<b>Governing Council:</b>	Mr A Beevor BA MBE Mr G Bennett MA ACA Ms C Black MC SI Rev Dr M Bowie BA DPhil Ms J Briggs BA MA PGCE Advanced Diploma (CIPFA) Mr D Dowley MA QC Mr A Fincham MA Dr M Harrison BA Mr J Hawkins MA Mrs S Honey BSc MRICS Mr R Owen BA FRICS Professor J Parry MA PhD Mr I Ramsey BSc FCA Ms N de Renzo MSc Bocconi Lady R Robathan BSc Miss S Ross BSc FInstP Dr H Spoudeas MBBs DRCOG FRCPCH FRCP MD Mr G Stead
<b>Bursar:</b>	Mr G Wilmot BA ACA The Bursary, Francis Holland Schools Trust, 35 Bourne Street, London SW1W 8JA. Tel: 020 7730 8359, email: bursary@fhst.org.uk
<b>Clerk to the Governors:</b>	Mrs G Shaw BSc

## STAFF 2017-2018

<b>Headmaster</b>	<b>Mr C B Fillingham, MA King's College London</b>
Senior Deputy Head:	Ms A Slocombe, MA Cantab
Academic Deputy Head:	Miss J Zugg, BSc Cape Town South Africa
Pastoral Deputy Head:	Miss C Mahieu, BEd Sydney Australia
Director of Extra-Curricular Studies:	Miss C MacDonnell, MA London
Assistant Head:	Mrs A Francisco, BA Sydney Australia (maternity leave)
Acting Director of Staff Development:	Ms S Hack, BA Portsmouth FRGS
Director of Communications:	Mrs V McKinley, BA London
Director of Information Services:	Mr T Oladuti, MBChB BA Winchester
Senior Teacher:	Mr D Ward, MA Physics OU
<b>Heads of Year</b>	
Head of Year 7:	Mr A Smith, BA York
Head of Year 8:	Mrs S Bexon, BA King's College London
Head of Year 9:	Miss V Greenhalgh, BA Cantab
Acting Head of Year 10:	Ms R Iksilara, BSc Athens, BA KCL, MA IoE London
Head of Year 11:	Miss M Gustave, BA MA Montpellier
Head of Sixth Form:	Ms E Williams, BA Leeds
Deputy Head of Sixth Form:	Mr N Gridelli, BA Bologna Italy
<b>Art:</b>	
Head of Dept: Miss J Orr, BA Nku, MA Sussex	
Miss H Gardner, BA Hons Nottingham	
Mrs R North, PGdip RA	
Miss L Evans, BA Wimbledon College of Art	
<b>Classics:</b>	
Head of Dept: Mrs H Packford, BA Cantab, MA Birkbeck	
Mrs C Wood, MA Oxon (maternity leave)	
Mrs J Cohen, MA Oxon	
Miss V Greenhalgh, BA Cantab	
Mrs A Hillier, MA Cantab	
Miss H Williams, MA Durham	
<b>Economics:</b>	
Head of Dept: Miss A M Conway, MA St Andrews	
<b>English and Drama:</b>	
Head of Dept: Mrs L Parkes, BA Oxon (Head of English)	
Ms E Williams, BA Leeds	
Mrs N Foy, MA London	
Mrs K F Oakley, BA London (Head of Drama)	
Dr F De Bono, PhD London (Director of Higher Education)	
Mr A Smith, BA York	
Mrs A Phillips, MA Oxon	

### Geography:

Acting Head of Dept: Mrs J Dawes, BA Nottingham  
Ms S Hack, BA Portsmouth FRGS  
Mrs P Freeley, BA Durham  
Miss E O'Neill, BSc St Andrews

### History and Politics:

Acting Head of Dept: Mr P Glavin, BA Liverpool  
Mr D Bryson, MA Warwick (Oxbridge Co-ordinator)  
Miss L Quick, BA KCL  
Mrs N Christie, BA York, MA KCL

### History of Art:

Head of Dept: Mrs A Montgomery, BA Newcastle (maternity leave)  
Acting Head of Dept: Miss C MacDonnell, MA London  
Mrs A Francisco, BA Sydney Australia (maternity leave)  
Miss O Dobell, BA Cantab, MA Courtauld Institute of Art

### Information Technology:

Head of Dept: Miss V Rusu, BEd Alberta  
Mrs M Anastasi, BSc Open University

### Learning Enhancement:

Head of Dept: Mrs M Wynne, BA Dunedin New Zealand, RSA Dip of SLD UCL  
Mr T Carew Hunt, MA UCL  
Mrs J Lewey, ARCM  
Mrs N Thompson, BA Liverpool, MA UCL

### Librarian:

Mrs E Aves, BA Gloucestershire (maternity leave)  
Miss S Lawrence, BA Lancaster

### Mathematics:

Head of Dept: Mrs C Thornhill, BA Oxon  
Miss N Murugan, BSc Heriot-Watt, MA KCL  
Miss R Le Roux, BSc Nottingham Trent, MSc Essex  
Miss J Zugg, BSc Cape Town South Africa  
Miss H Blazewicz, BSc Bristol  
Mrs K Healy, BSc Queen's Belfast

### Modern Languages:

Head of Dept: Mr N Gridelli, BA Bologna Italy  
Miss A Spera, BA Pisa  
Herr R Diesel, Technische Universitat Berlin  
Miss M Gustave, MA Montpellier  
Ms A Slocombe, MA Cantab  
Mrs F Boschi, AVCE  
Miss N Lamas, MA KCL  
Ms A Diaz-Crespo, MA Cadiz  
Ms R Iksilara, BSc Athens, BA KCL, MA IoE London  
Mrs A McBurney, MA Cantab, MA KCL  
Mr C B Fillingham, MA KCL  
Mrs W Hu, MA Central Saint Martins, MA UCL  
Miss J Soyer, BA Université de Poitiers  
Mrs N El Akel, BA Université Charles-de-Gaulle,  
MA Université Charles-de-Gaulle

### Music:

Head of Dept: Mr R Patterson, MA (Cantab) FRCO  
Mr J Ingham, BA Southampton  
Mr A Smith, BA York

### Visiting Music:

Mr K Abbs, FTCL (Clarinet/Saxophone)  
Miss E Bassett, MA LRAM (Trombone)  
Miss A Bevan, ABRSM (Flute)  
Ms K Bennett, MMus (Flute)  
Ms F Firth, LTCL (Voice)  
Ms K Gillham, BA, MMus (Piano)  
Miss C Graham, MMus (Cello)  
Mr E Hackett, LRAM (Percussion & Kit)  
Mrs C Hall, LRAM (Voice)  
Miss J Harris, BMus (Trumpet)  
Mr O Lallemand, MA Cantab (Organist)  
Ms C Marroni, MusB, MPerf (Bassoon)  
Ms J Lewey, ARCM (Theory)  
Mr D Parsons, ARCM (Guitar)  
Miss C Parker, BMus (Violin)

Mr S Queen, MA Cantab (Voice)  
Ms J Schloss, BMus Qld (Piano)  
Miss E Woollard, BMus (Oboe)

### Also visiting teachers for:

aerobics, kick boxing, self-defence, pottery, cookery, fencing, yoga and Alexander Technique, according to demand.

### Physical Education:

Director of Sport: Miss L Burroughs, BA Brighton  
Miss J Tucker, BEd Queensland, Australia (Educational Visits Co-ordinator and Timetable Co-ordinator)  
Mrs K Lombard, BEd Canterbury, New Zealand  
Miss C Mahieu, BEd Sydney, Australia  
Miss M Merrigan, BSc Loughborough  
Ms E Samuelson, BA Brighton (Head of Outdoor Education)

### Psychology:

Head of Dept: Mrs A Packer, BSc University of the West of England

### Religious Education:

Head of Dept: Miss J Farthing, BA Bristol  
Mrs S Bexon, BA King's College London

### Speech and Drama:

Ms K Mount, BA Rose Bruford College  
Miss M Leaf, BA Goldsmiths

### Science:

Head of Dept: Mr D Ward, BSc Nottingham Trent, MA Open University (Head of Physics)  
Mrs R Grant, BSc Sheffield  
Mr J Peters, BSc Swinburne  
Miss B Shah, MSc Queen Mary's  
Dr C MacTavish, DPhil MSc Toronto, BSc Guelph  
Mr J Bossé, BSc BEd Moncton  
Miss C Till, BSc St Andrews  
Miss E Hollender, MSc Durham  
Mr P Tiley, BSc Bristol

### NON TEACHING STAFF:

PA to the Headmaster:	Miss O Birkby, BA Bristol
Admissions Registrar:	Mrs D Hesketh
School Secretary:	Ms L Bosch
School Secretary:	Mrs F Whitehead, BA Sydney
Display & Art Technician:	Miss N Stowell, BA London
Art Technician:	Mrs H Maund, BA Leeds College of Art
Systems Manager:	Mr S Andrews
ICT Technician:	Mr M Jasciewicz, BA
Database Manager:	Mrs M Anastasi, BSc Open University
Examinations Officer:	Mrs A McBurney, MA Cantab, MA KCL
Deputy Examinations Officer:	Miss E Hollender, MSc Durham
Assistant Examinations Administrator:	Mrs S Gurini
School Counsellor:	Ms C Vincenti, UKCP reg, PgDip, ADEP, Regent's University, London
	Mrs L Richmond
Development Manager:	Miss L Pringle, BA Northumbria
Trainee Marketing Executive:	Miss L Payn, BA Exeter
Marketing Assistant:	Mr A Brown, MA Durham
Alumni Relations Officer:	Mrs E Sheriffs
Resources:	Miss A Christian
Gap Year Student:	

### Science Technicians:

Mrs G Unwin, BSc Greenwich  
Mrs N Kazemi, BSc North London  
Mrs M Shah, BA Tribhuwan University Nepal

### Facilities:

Facilities Director:	Mr S Vincent
Facilities Manager:	Mr M Dempsey

### Caretakers:

Mr C Alarcon Mejia  
Mr J Saguiguit  
Mr K Bright  
Mr E Lemonaris

**Catering Manager:** Mr S King

**School Counsellor:** Ms C Vincenti, UKCP reg, PgDip, ADEP, Regent's University, London



# FREQUENTLY ASKED QUESTIONS



## What are you looking for in an FHS pupil?

We are looking for an all-rounder. Not only a girl with an enthusiasm for learning but also one who really wants to get involved with school life, take advantage of the many extra-curricular clubs and activities we offer and go on to represent FHS.

## What is the food like?

The food is excellent. We have a choice of hot meals and salads, baked potatoes, freshly-made soup, and always a vegetarian option. Every day there is a choice of desserts, home-made yoghurt and fruit.

## Are the girls allowed out at lunchtime?

Not in the first and second year, but we do have what is called, 'Walk in the Park' when a teacher takes groups of Thirds and Lower Fourths (Years 7 and 8) out to Regent's Park every lunchtime. In the Upper Fourth, Lower Fifth and Upper Fifth (Years 9, 10 and 11), the girls are allowed out in groups of three.

## Do you have a school bus?

No. Our girls come from all over London and we are well served for public transport links to Baker Street station as well as numerous bus routes running in all directions. We also encourage girls to enjoy the many after-school clubs and activities, so girls may leave at different times each day.

## What is the pastoral care like?

The pastoral care at Francis Holland, Regent's Park was graded "outstanding" in our last ISI Inspection Report. All the forms have Sixth Form prefects attached to their Form. They have a Form Tutor, an Assistant Form Tutor and a Head of Year. Miss Mahieu is our Deputy Head in charge of pastoral care and she has regular meetings with the Heads of Year. We also have a School Counsellor whom girls can see confidentially.

## How big are the class sizes?

In the Thirds (Year 7) the classes start at about 24, however by the time girls are opting for GCSEs they are much smaller and in the Sixth Form smaller yet again.

## What are the school hours?

School is open at 8.00am and registration is 8.25am. Lunch is 12.50pm to 2.05pm and school finishes at 4.00pm. However, there are many after-school and lunchtime clubs and activities. Girls are allowed to stay in the library after school until 5.00pm.

## Do you have any Bursaries or Scholarships?

Yes, we have a number of external Bursaries at 11+, one at Year 10 and one in the Sixth Form. We also have Music, Art and Academic scholarships at 11+ and 16+.





Year of entry (*office use only*)  
.....

Ivor Place London NW1 6XR  
Tel: 020 7723 0176 Fax: 020 7706 1522 Email: registrar@fhs-nw1.org.uk

# REGISTRATION FORM

Please complete in BLOCK CAPITALS and return to the Registrar

CANDIDATE FOR ADMISSION      Desired term of entry: Autumn/Spring/Summer Term 20 \_\_\_\_\_

Family name: \_\_\_\_\_ Given names: \_\_\_\_\_

Known as: \_\_\_\_\_ Date of birth: \_\_\_\_\_ (dd) \_\_\_\_\_ (mm) \_\_\_\_\_ (yy)

Nationality: \_\_\_\_\_ Religion: \_\_\_\_\_

Name of present school: \_\_\_\_\_

Address of present school: \_\_\_\_\_

School contact number: \_\_\_\_\_ School email address: \_\_\_\_\_

Name of present school headteacher: \_\_\_\_\_

When at school, resident with parents/mother/father/guardian (*please delete*)

**PARENTS/GUARDIANS**      Father/Guardian      Mother/Guardian

Title, initials & surname: \_\_\_\_\_

Home address: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Postcode: \_\_\_\_\_ Postcode: \_\_\_\_\_

Telephone number: \_\_\_\_\_

Mobile number: \_\_\_\_\_

Email address: \_\_\_\_\_

Occupation: \_\_\_\_\_

Business name & address: \_\_\_\_\_

Postcode: \_\_\_\_\_ Postcode: \_\_\_\_\_

**Other people with parental responsibility:** Please provide the name(s) and current address(es) of any other person with parental responsibility (i.e. legal responsibility) for the above named child. Their consent to the child attending the School will be required if an offer of a place is made.

Title: \_\_\_\_\_ Full name: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

**CONNECTIONS WITH THE SCHOOL**

Have you, or do you currently have, a child at Francis Holland School? Yes/No

Do you have another child registered with us? Yes/No

Do you have, or have you had, any connection with the school? \_\_\_\_\_

Please indicate how you first heard of the School:

<input type="checkbox"/> Local reputation	<input type="checkbox"/> Present school	<input type="checkbox"/> Friends
<input type="checkbox"/> Website	<input type="checkbox"/> School search	<input type="checkbox"/> Other

**Other**

Language spoken at home if not English \_\_\_\_\_

**Health and specific needs:** if your child is affected by a medical condition, health problem or allergy; or has a learning difficulty, disability, or special educational need, as well as any behavioural, emotional and/or social difficulties please request a Confidential Information Form from us to provide details.

Please send me a confidential information form

I do not require a form

Please confirm whether your child will require sponsorship from the School in order to obtain a visa to study in the United Kingdom at this School (if applicable).

Yes

No

**NOTES**

Offers of places are subject to availability and admission requirements of the School at the time offers are made. A copy of the School's Terms and Conditions will be supplied on request.

**DECLARATION**

I / We request that our child named above is registered as a prospective pupil.

I / We understand that the School (through the Head, as the person responsible) may obtain, process and hold personal information about me/us which may include financial information provided by me/us or by any licensed credit reference agency or information contained in any court orders, petitions or proceedings.

I / We understand that the School may also obtain, process and hold personal information about our child which may include sensitive information such as medical details, and we consent to this for the purposes of assessment and, if a place is later offered, in order to safeguard and promote the welfare of the child.

**I / We enclose the non-refundable registration fee of £100 or £150 as I am resident overseas (made payable to Francis Holland Schools Trust) with this completed registration form duly signed by me/us.**

First Parent/Legal Guardian

Second Parent/Legal Guardian

Signature \_\_\_\_\_

\_\_\_\_\_

Name in full \_\_\_\_\_

\_\_\_\_\_

Date of birth \_\_\_\_\_

\_\_\_\_\_

Relationship to child \_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_

\_\_\_\_\_







FRANCIS HOLLAND SCHOOL  
REGENT'S PARK



Clarence Gate, Ivor Place  
London NW1 6XR

020 7723 0176

[www.fhs-nw1.org.uk](http://www.fhs-nw1.org.uk)  
[registrar@fhs-nw1.org.uk](mailto:registrar@fhs-nw1.org.uk)

