

DIRECTOR OF SPORT

Required September 2017 or January 2018

Francis Holland School, Regent's Park, was founded in 1878 by the Reverend Canon Francis Holland and is regarded today as one of London's most academically selective girls' independent day schools. The school is situated next to Regent's Park and has a reputation for its friendly, cohesive atmosphere. The ISI Inspection Report in February 2014 assessed Francis Holland as 'Excellent' in all key areas of school life.

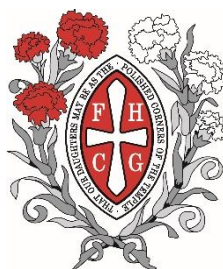
Entry to the school is very competitive and pupils are selected via entrance examinations and interview at 11+ or Sixth Form. Girls achieve exceptionally good results in examinations at GCSE and A Level, and progress to some of the best universities in the UK, as well as to top global institutions such as those in the US. There are close links with our "sister" school at Francis Holland, Sloane Square, which was founded in 1881. The school offers a large number of bursaries, in addition to music, academic and art scholarships, all of which are means-tested, up to 100% fees.

Moreover, the school offers a plethora of extra-curricular activities, more than seventy clubs and societies are available every week: before school, at lunchtimes and after school. Music, drama and sport are particularly strong. Community voluntary work and charitable activities are enthusiastically supported by staff and pupils. Achievement beyond academic results is regarded as essential for FHS students and all teachers are expected to contribute fully to extra-curricular activities.

The school places great emphasis on the professional development of its entire staff. Staff at Francis Holland School enjoy a significant range of professional benefits. A comprehensive schedule of continuing professional development and INSET training, both internal and external, is provided for all staff. A three course lunch is available free of charge to all FHS employees and an interest free loan for travel season ticket is offered to all staff, on application to the Bursar. Daughters of staff are offered a 50% reduction in school fees.

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We are seeking an enthusiastic Physical Education specialist to lead this outstandingly successful Department. PE enjoys a high profile within the school and sport is an important part of the curriculum. The PE and Games Department presently comprises the Head of Department plus three full-time and two part-time teachers.

There is a gymnasium within the school which includes a well-equipped fitness suite. Given the school's central London location, the PE Department makes use of the tennis, netball and rounders pitches in Regent's Park which are a short walk away. The school also has its own swimming pool in the basement and a modest open air playground. Hockey is taught off-site at Paddington Recreation Ground which is a ten minute coach ride from school.

The Department runs an extensive extra-curricular programme. Teams are trained by the Department in hockey, netball, rounders, tennis, swimming, gymnastics and water polo from under 12 to under 18 level. Most fixtures take place during the week after school with occasional tournaments at weekends. Practices generally take place at lunchtime.

The Department has established a pattern of sports tours every two years which is immensely popular. Most recently, during October 2016 half-term, 39 girls went to South Africa consisting of two hockey, and three netball teams. The school would be keen to support such tours in the future.

The successful candidate should be competent in the teaching of rounders, tennis, gymnastics, dance, netball and hockey, and willing to coach school teams in one (or more) of these sports as well as contributing to other extra-curricular activities.

A completed application form, including full contact details of at least two referees, one of whom must be a current employer and/or Head Teacher, should be received **by 9am on Thursday 4th May 2017.**

PE CURRICULUM

Thirds and Lower Fourth (Years 7 and 8)

In years 7 and 8 the girls have approximately 3½ hours of PE per week (2 double lessons and 2 single lessons) in which they cover netball, hockey, rounders, tennis, gymnastics, swimming and dance.

Upper Fourth (Years 9)

In Year 9 girls have approximately 3 hours a week (2 double lessons and 1 single lesson) in which they cover hockey, netball, volleyball, water polo and health-related fitness.

Lower Fifth (Year 10)

In Year 10 girls have approximately two hours P.E. (a triple lesson) where they have the opportunity to play hockey, netball, football, rock climbing, volleyball, tennis and rounders.

Upper Fifth (Years 11)

In Year 11 girls have 3 lessons of PE – approximately 2 hours per week. The girls play hockey, netball, rounders, tennis, yoga, dance and use the fitness suite.

GCSE PE

The Department offers PE as a GCSE subject, which has become an immensely popular subject. The Department has achieved consistently outstanding results since its introduction.

Lower and Upper Sixth (Years 12 & 13)

In Sixth Form girls have a double lesson of PE per week and they can choose their activity from volleyball, yoga, netball, hockey, dance, self-defence to name but a few. Specialised instructors are employed to offer girls a broad and varied range of sports that they may not have had the opportunity to try before.

Applications from candidates who can coach gymnastics or hockey to a very high level are particularly welcome.

The successful candidate is likely to demonstrate:

- Expertise and enthusiasm for sport and for teaching
- Outstanding subject knowledge and teaching skills
- Dedication to the extra-curricular life of the PE Department
- Excellent organisational and administrative skills
- Willingness to become involved in the wider life and work of a school, including school trips
- The ability to maintain the high profile of sport to pupils, parents, staff and governors
- Excellent ICT skills; and experience of using ICT in the classroom.
- Pastoral experience.

Interviews for short-listed candidates will be held at the school on **Thursday 11th May 2017**. Please confirm your availability for interview in your application. All candidates will be required to teach a lesson. All appointments at Francis Holland School are conditional upon clearance by the Criminal Records Bureau (CRB testing).

Detailed below are the main professional requirements expected of all staff at Francis Holland:

- to act in accordance with the aims, policies and procedures of the school and department;
- to foster a disciplined and stimulating learning environment and to encourage enthusiasm for learning, and understanding of the subject;
- to teach and prepare carefully allocated lessons using resources and strategies suited to the age and ability of the girls, in accordance with the syllabus; to contribute to planning schemes of work, as appropriate;
- to be responsive to the needs of individual girls and to liaise with the Special Needs Co-ordinator and other staff with specific requirements when necessary;
- to set homework, mark work and keep records as required; to monitor the progress of allocated groups and individual students; to assist in invigilating, setting and marking examinations, and in internal moderation;
- to be punctual and to meet deadlines;
- to attend staff and departmental meetings when in school, and to contribute as appropriate to administration and development; for example, to contribute to discussion and development of teaching and learning strategies;
- to keep up to date with subject and professional developments; to be willing to participate in relevant INSET; to participate in staff appraisal; to undertake continuing professional development;
- to attend parents' evenings and meetings with parents, write reports and respond to parental inquiries;
- to take appropriate educational visits; to support/contribute to extra-curricular activities as may be reasonable; to attend church services, certain special events and designated assemblies;
- to take pastoral responsibility as appropriate;
- to follow Health and Safety procedures;
- to share in the provision for cover for absent colleagues and other duties;
- to foster good relations within the school community;
- to carry out any other responsibilities which may be reasonably be required or delegated by the Head of Department and/or Headmaster;
- FHS is committed to safeguarding and promoting the welfare of children and the successful applicant will be subject to DBS clearance.